

# CamReview

2011 Annual Report

ENGAGE  
INSPIRE  
EMPOWER

**Camberwell Girls Grammar School**  
An Anglican School - Educating Tomorrow's Woman



## Our Mission

Camberwell Girls Grammar School provides the highest quality education from Pre-Prep to Year 12 in a caring, Christian environment.

## Our Vision

Camberwell Girls Grammar School will be internationally renowned as one of Australia's most dynamic and innovative girls' schools, acclaimed for its commitment to academic excellence, its caring ethos and its community spirit. A Camberwell education will foster a love of learning and build strong foundations for life to equip each girl with personal values, knowledge and skills for tomorrow's world.

The school will encourage each girl to navigate change with confidence and strive to achieve her full potential in life. It will promote: participation, teamwork, a sense of community, service, initiative, independence, leadership, problem solving, effective communication and creativity.

## Our Values

Our School is a Christian School in the Anglican tradition that warmly welcomes students of all cultures. As a caring community we value integrity, commitment and respect.

We educate our girls to seek wisdom through intellectual inquiry and spiritual growth, so that each of them may lead meaningful, worthwhile lives.

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**UTILIS IN MINISTERIUM**

# A Message from the Chair of Council



Reflecting on the past year, there are many things that stand out particularly in terms of strategic planning, good sound management, fiscal diligence, learning and educational outcomes. Once again it is with pleasure that I note that Camberwell Girls Grammar School had a particularly good year.

During the year, Council welcomed two new members: Ms Cara Davey is a former Grammarian who is President of the Old Grammarians Association. Cara's appointment brings the number of old Grammarians on Council to three. Dr Nigel Simpson also joined Council. Both Nigel and Cara bring with them relevant experience and have already made a valuable contribution to Council's deliberations.

Over the past year, Council has completed its review of committees and is currently finalising the Business Plan with the Principal and the senior leadership team. In 2012 we will turn our attention to formally establishing a new committee – the Governance and Risk Committee, reviewing the Constitution and undertake a formal review of Council's performance.

Good sound management and planning is clearly evident in the way that the building program has progressed. The Principal, Mrs Feehan and Mr Arceri, the Business Manager have worked hard with the Property Committee to ensure that the building works are on time and on budget. I would especially like to acknowledge Mr John Crow, former Council Chair and Life Governor for his continued advice and valuable and experienced input on project and building program management. I would also like to thank Council member, Mr Peter Slifirski who has most ably chaired the Property Committee. The new Middle School will be ready for occupancy in Term Two. The Masterplan continues to be progressed with the sports field planning moving beyond the preliminary planning stage.

The CGGS Foundation has continued to make steady progress with the development of the Foundation Business Plan and the launch of the first Annual Appeal. I would like to thank Ms Chris Swan for her continued work on this important piece of work and also to acknowledge two of our Life Governors, Mr Bill Hanscombe and Mr Tony Cant for their significant and valuable support and guidance in establishing the strategy with regard to the Foundation.

**The educational outcomes continue to be strong and this is testament to the teaching staff who work tirelessly to ensure that the girls do well.**

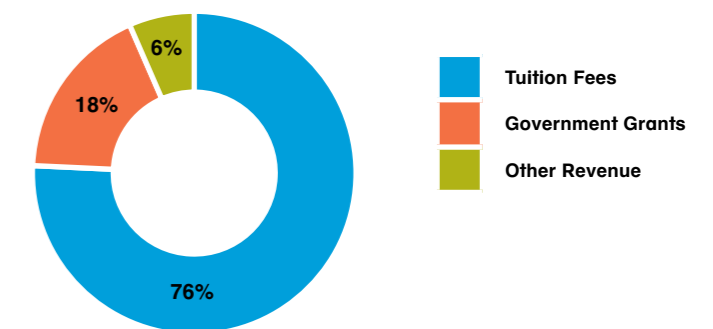
Fiscal diligence has been exemplified with the sound financial position of the School. The strong cash position means we are well placed to further our strategic initiatives going forward. My thanks to our Treasurer, Mr Russell Munday, who chairs the Finance Committee. Mr Munday's ability is reflected in the smooth transition this past year in the leadership of this important committee from former Treasurer Mr Tony Cant.

The educational outcomes continue to be strong and this is testament to the teaching staff who work tirelessly to ensure that the girls do well. We continue to attract and retain high calibre teaching staff.

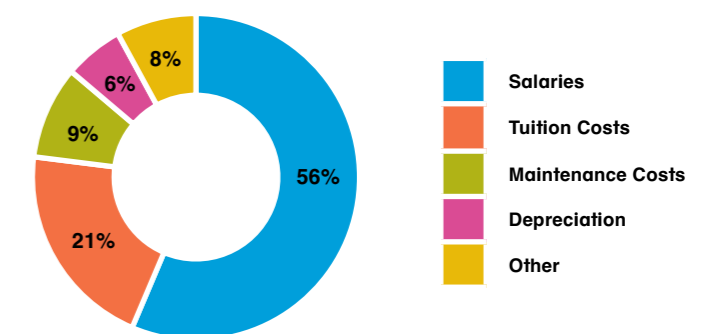
Finally I would like to acknowledge the hard work, commitment and dedication of the Council. Our Council works effectively and the combination of the collective skill, experience and competence - positions the Council well to add value. I would like to thank all the Council members for their support and advice with specific thanks to Mr Malcolm Weir and Ms Chris Swan, the Deputy Chairs.

**Adjunct Professor Belinda Moyes**  
Chair, School Council

## CGGS SCHOOL INCOME 2011



## CGGS SCHOOL EXPENSES 2011



# School Report



## **Our students clearly enjoy their academic studies and we are proud of their wide participation in the co-curricular program and their generous service to the broader community.**

Their 'can do' approach is encouraged and supported by an outstanding staff. The fact that so many parents expressed strong satisfaction for the work we are doing is most encouraging and the staff appreciate the support. The School Council, ably led by Adj Prof Belinda Moyes, also provided tangible support through an ambitious building program and the construction of the Woodstock Building is a confident statement about the future direction of the School. This Annual Report summarises some of the activities, achievements and highlights that made 2011 rich and rewarding.

## **Social Justice**

Service is the key message in our motto and the student leaders of both Junior and Senior School are to be congratulated on the way they involved the School community in support of others. Junior School expanded its network while continuing to support:

- Anglicare's Winter Warmth and Christmas Toy and Food Appeals
- Jump Rope For Heart, which raised \$1,937 for The Heart Foundation
- Nyasha, the Zimbabwean girl who is sponsored through World Vision

Social Justice in Senior School, under the outstanding leadership of Ms Alex Pollitt, remained focused on the millennium goals. As well as creating awareness about particular issues, students raised over \$20,000 for World Vision, Care Australia, Mission Australia and relief efforts for people affected by the Queensland floods, the Japanese tsunami, the Christchurch earthquake and the famine in the Horn of Africa.

International Women's week was celebrated using the theme Hands up for Women's Rights and Open Day saw the promotion of Social Justice through an 'Around the School' activity. In Term 2, each year level ran activities which explored a millennium goal, and in Semester 2, a new 'Local Week' initiative was launched to raise awareness about issues such as homelessness. Activities included a food drive for CamCare, sessions about homelessness, a film about staff and students who serve in the community and a winter sleepout for Years 10-12. Students also supported the Salvation Army's 100 Acts of Kindness initiative.

During the PACE tour to Thailand, 18 girls and 2 staff immersed themselves in Thai culture and language lessons before completing service activities at:

- The Chiang Mai Women's Juvenile Detention Centre / teaching English
- The Wildflower Refuge / helping with a building project
- The Care Corner Orphanage / assisting the children's programs.

Finally, the group spent 6 days in a village 2 hours from Chiang Mai. Funds raised before leaving Australia were used to build a multipurpose classroom with undercover play space, a fire pit, drainage and a mural. The group worked alongside local contractors to mix and lay concrete, build walls, render, plaster and paint. It was physically demanding and at times emotionally challenging with the added barrier of language. Yet, it was a most rewarding experience and we are exceedingly proud of the qualities demonstrated by each girl.

We thank Grace Hamann, Emily O'Dwyer, Anita Karanasio and Sarah Wan (Junior School) and Kirsten DeMare, Kaitlin McKenzie, Cassandra McEwen, Georgina Meadows-Patterson (Senior School) for their leadership of the Social Justice Program.

## **Chaplaincy**

Sacred spaces have always been important in community life, as places offering rest, comfort and inspiration, as well as places where we might express great joy and grief. In 2011, our staff and girls were invited regularly into space which has been set apart for the sacred.

The year began with the annual Staff Commencement Service in the Mountfield Chapel, where staff gathered to pray, sing and reflect. Later in the year the Chapel was used for the first time as the venue for a wedding service for a member of staff, and students continued to practice meditation within this prayerful space.

St Mark's Church was the place of gathering for the annual Founders' Service, with the Vicar, the Rev Greg Allinson preaching, and it was also a delight to join with the St Mark's community for a Confirmation Service. On that occasion, Archbishop Philip Freier confirmed three of our students: Emma Jane Gust, Jessica Newnham and Georgia Brown.

The Cathedral Church of St Paul was the venue for the bi-annual Anglican Schools' Service. We were pleased that some of our girls had the opportunity to worship with students from 30 Anglican schools. The Preston Singers participated in the Patronal Festival of St George's in Flemington and our Chaplain also preached at this service.

Regular Chapel services are held in our school halls. Junior School students attended a concert by Christian performer Sean Smith and Senior students enjoyed performances by Levi McGrath and Simeon. Senior School Chapel services offered a place for stillness, hope, prayer and challenge within the busy school day and we are grateful for the thoughtful way our Faith and Worship Captains, Natasha Ng and Stephanie Chan carried out their duties.

The Mustard group continued to grow under the nurturing leadership of Amanda Lyons (Alumni 2003) and Tamsin Magnay (St Mark's) and we thank them for their service to the School. We also thank the Revd Helen Creed for her thoughtful leadership.

# Junior School



During Term 3, Mrs Bushell took long service leave. This provided time to reflect on how much Ormiston has developed during the past decade, in particular:

- The move from Mont Albert to Canterbury
- The provision of 21<sup>st</sup> century learning spaces
- Additional classes in Pre-Prep 4, Year 5 and Year 6
- Regular professional development which promotes a strong pedagogy
- Annual Reviews which encourage reflection and goal setting.

While the core traditions and strong values that characterise an Ormiston education remain constant, staff have worked conscientiously to ensure that our Junior School is at the forefront of educational practice.

In 2011, a team leader structure was introduced. Ms Kate Giles (Prep – Year 2), Mr Craig Goodwin (Years 3 – 4) and Mrs Lynne Feil (Years 5 – 6) worked with staff on:

- Differentiating the curriculum
- Data analysis
- Formative assessment
- Persuasive writing techniques.

...our staff have worked conscientiously to ensure that our Junior School is at the forefront of educational practice.

**ELC** children enjoyed a challenging, child centred and strengths based program. They were introduced to lifelong learning dispositions and a rich variety of themes focused on concepts such as service, fairness, rights and tolerance of diversity. Involvement in the Winter Warmth Appeal and our sponsorship of Nyasha, through World Vision, developed the children's understanding of citizenship. It was rewarding to see their respectful and empathetic engagement with their peers as they began to understand that they can make a difference. An extra Pre-Prep class was established and Mrs Lowden rejoined the staff. Ms Follachio, Mrs MacKinven and Mrs Lowden also Reviewed their practice to ensure compliance with the Early Years Learning and Development Framework and the National Quality Standards.

The **Prep to Year 2** section enjoyed using interactive whiteboards and online programs to create and publish stories for family and friends. Science Week and Book Week were major highlights and the children were delighted by Mrs Gibson's magic tricks during Brain Power Hour. They also enjoyed an incursion about pets and Ms Giles, Mrs Gibson and Ms de Quadros organised excursions to Healesville Sanctuary, Science Works, the Aquarium and the Museum.

Mr Goodwin and Mrs Scarff introduced **Years 3 – 4** to new text types. The children wrote letters to grandparents and shared many letter writing activities with Murrabit Primary School - the School that Ormiston supported after the summer floods. In Term 3, Mrs Sui introduced word processing of Chinese characters and the girls produced short phrases and paragraphs. Some students also learnt how to use Google translators to extend their Chinese vocabulary.

**Years 5 – 6** were introduced to a broad range of challenges by Mrs Feil, Mrs Buckingham, Ms Hinchliffe and Ms Thompson. The girls displayed care and thoughtfulness, developed independent learning skills through inquiry units and improved their communication skills. Best of all, they had fun along the way. Food technology was introduced and the girls learnt a great deal about nutrition and healthy eating during Mrs Goad's sessions. In French, they enjoyed games, written tasks, role plays and learning a poem for the Alliance Française competition. Two students were selected for the finale – a wonderful outcome!

For the past 28 years, students from Year 6, and more recently Year 5, have visited Naringal, an historic farm in Western Victoria. This wonderful opportunity introduced the history of fine wool production through the story of the Rowe family. Our girls experienced warm hospitality and participated in farm activities such as hay rides, shearing and wool spinning. Staff and students alike have fond memories of living in the shearers' quarters, visiting a replica 1840s slab hut and planting trees in areas that were being regenerated. Sadly, Naringal is to be sold, and the Year 5s were the last Ormiston group to visit this gem of Australian rural history. We thank Mr Michael Rowe and his family for their commitment to providing a generation of children with countless, memorable activities and for giving them time to take in the beauty of nature and life on an iconic Australian farm.

## Specialist areas

**The Junior School Art Show**, under the direction of Mrs Rivers, was a superb opportunity for the children to share their work with families, friends and peers. Original works included: plaster cast reliefs, mythical bunyips, beautiful ink drawings, paintings, textile wall hangings and bouncing spider puppets. Seeing the work mounted and displayed engendered great pride and was appreciated by all.

**Librarians**, Mrs Cooper and Mrs Devenish, introduced community Story Time to promote the importance of reading and the love of books in toddlers and young children. They presented songs, rhymes, big books and activities related to the stories. The emphasis on participation, listening and engagement with books and reading was a wonderful way to prepare children for school. The Premiers' Reading Challenge and the traditional book week continue to be popular. The latter saw the Year 6s write and publish stories in a series of magnificent books.



# Senior School



**Music.** under the expert leadership of Ms Khoo, continues to be a delight. The Winter Concert showcased all of the choral and instrumental groups. The standard of musicianship was to the collective credit of our dedicated music staff and students. The audience thoroughly enjoyed the performances and everyone left Barbara Sutton Hall with a post performance 'buzz'. Other music activities included soirees, the Super Strings performance at Senior School Assembly and Music Munchkins. This was another new venture which engaged pre-school children - in this instance, through music making.

Enthusiasm and energy characterised **Physical Education and Sport** with Ms Woolcock and Mrs Whiffin. There were many high points:

- PMP developed motor skills and the Pre-Preps grew in confidence and demonstrated impressive self motivation. Finding their voices as they followed routines was a big step.
- The Preps participated in their first Athletics Carnival. Their achievements included running in their own lane without crossing into the next, leaping into the long jump pit at a given mark and patiently watching all the activity of the day.
- Prep to Year 4 participated in a fitness challenge during Term 3.
- A wonderful sense of engagement was evident as the Year 3s created a new game. They listened to the ideas of others, encouraged classmates and demonstrated teamwork as they taught the games.

- Years 5 and 6 enjoyed the challenges of inter-school sport and made many new friends.
- Participation in early morning cross country / athletics training was particularly impressive. Everyone aimed for her personal best and expert coaching from Ms Thompson (cross country) and Ms Geyer (athletics) was appreciated by all.

**Science:** The Year 5s were excited about the opportunity for 'real science' in the Senior School laboratories. They explored how science is involved in everyday life and became engrossed in opportunities to pose questions, hypothesize, experiment and analyse data. In Term 3, Prep to Year 4 students also took part in science experimentation and observation, when they too, visited the laboratories for some exciting activities during Science Week and the Year 6 program continued to be challenging and fun.

Our Junior School students have been fully engaged in learning and inspired to achieve their best in all of their endeavours. The student attendance rate of 96.8% is a reflection of the enjoyment and motivation that can be seen throughout Ormiston. We congratulate Mrs Bushell and her staff on an excellent year and thank our loyal parent body for helping to enrich each child's experience of the primary years.

## Pastoral Care

Prof Guy Claxton identifies four characteristics that are important for successful learning to occur. These are: Resilience, Resourcefulness, Reflectiveness and Reciprocity. There are many ways our Senior School staff develop these characteristics in the academic and pastoral areas. The Pastoral Care Program addressed resilience by focusing on emerging social media issues, resourcefulness was a focus of the Leadership Diploma and reflectiveness and reciprocity are embedded in both pastoral and academic areas. We are proud of the ways our senior girls responded. Their participation rates, empathy, respect for tradition and contribution to maintaining a caring community are identifiable characteristics of Camberwell students. The attendance rate of 98.38% reflects the senior girls' work ethic and commitment to achieving their best.

Senior students are supported by a superb pastoral care team under the expert leadership of Mrs Cathy Poyser. The RESPECT Program (Resilience, Emotional, Social, Physical, Ethical Intelligences, Choices and Technology) is the core component of the Pastoral Care Program and the girls' involvement was demonstrated at Assemblies, Year Level Meetings and in the new Day 10 House Program, run by Years 11 and 12. The latter provided opportunities for leadership and for connecting students across year levels.

There were particular highlights in Years 7 – 10. The Year 7s immersed themselves in a Special Project Week, the Year 8s were challenged during WOW Week, when they conducted research on Women of Wonder. The Year 9s examined topics about respect for self and others and practiced positive self talk and the Year 10s attended a variety of programs including a UN assembly, career breakfasts and sessions on study habits.

Professor Donna Cross, from Edith Cowan University, supported the Pastoral Care Program by sharing her valuable experience with staff and parents. As the Director of the Child Health Promotion Research Centre, Professor Cross has a particular interest in ensuring children learn how to address negative influences in their lives, in order to reach their full potential. Following Professor Cross' visit, a group of Years 7 – 11 students and staff from the Young Leaders program formed a working committee to develop a cyber safety strategy. The girls presented the strategy at Assembly.

We thank the Year Level Coordinators, Mrs Louise Carroll (Year 12), Revdd Helen Creed (Year 11), Ms Alex Pollitt (Year 10), Mrs Kylie Thompson (Year 9), Dr Michiko Weinmann and Ms Kath Woolcock (Year 8), and Ms Jane Cameron (Year 7). Positive student survey results highlighted their wonderful support, care and understanding. School Counsellors, Mrs Paula Kolivas and Mrs Beth Sarlos also provided an excellent service to families and we thank them for this.



## Teaching & Learning

The provision of quality teaching and innovative programs are key strategic objectives and staff worked hard to meet these goals. In line with Federal Government expectations, staff made preparations for the introduction of the Australian Curriculum in English, History, Mathematics and Science and the progress of the Arts, Geography and LOTE was monitored. We thank Dr Duncan Reid for contributing a paper to the debate about the place of Religious Education in the new curriculum and we will monitor this area with interest. The Federal Government's DER program is also encouraging innovative practice and the implementation of the iPad trial in Year 9 was a major initiative.

We are well aware of the pressures on the textbook market, and in the future, can expect to see traditional classroom materials replaced by Apps and eBooks - many of which will be unique to each school. The iPad, which is the only hand held device supported by the DER program, is fast, easy to use, has a long battery life and a low danger of virus attack. Additionally, it offers Apps that are suitable for classroom use and compatible with the existing curriculum. Teachers launched into this venture with interest and the iPads were used alongside more traditional tools. Qualitative feedback from students and teachers was positive and while we are still putting this highly portable hand-held device through its paces, its potential to enhance teaching and learning is already apparent.

A supporting partnership has also been forged with AARNet and a group of independent schools. This Australian Academic and Research Network is used by tertiary institutions. The Project will be the first of its kind in Victoria and will provide a 1GB/s optical fiber connection to AARNet. We thank Mr Perkins and Mr Denniston for their work in this area.

**Art:** Ms Hunt and her team ensured that excellent use was made of the renovated studios. They were abuzz with girls, working on a broad range of projects. Class work was enriched with an art camp and an enthusiastic group travelled to the Yarra Valley. Hands-on art activities and gallery visits were a delight. In Semester 2, many visitors enjoyed the new-look Senior School Exhibitions. These events presented a wonderful range of creations. We thank the staff and Art Captains, for their contribution to many areas of school life.

**Commerce** staff enjoyed sharing the journey of VCE classes in Accounting, Economics and Legal Studies and Year 10 Business Management students refined their entrepreneurial, culinary and financial skills by running two very successful businesses within the School. The Year 10s learnt a great deal about running a business through planning, developing and running lunchtime stalls. They also raised a significant sum for the Social Justice Program. The enthusiasm with which the students approached this activity was enjoyed by all. We thank Mr van Hoboken and Mrs Carroll.

**Drama** lessons continued to foster empathy, courage, confidence, flexibility, patience and self-reflection – all wrapped in the gift of entertainment for others. Specialised techniques, training and performances allowed students to step into somebody else's shoes and see life through their character's eyes. There were many special moments, for example, after a Theatre Studies naturalism exercise, a Year 11 student commented, "When you asked us to find our way back to our own lives and open our eyes in this room, I'd never felt such... relief before. My character had such a hard life and was so sad. I felt so grateful to be me." We thank Ms Keira Lyons for her inspiring leadership.

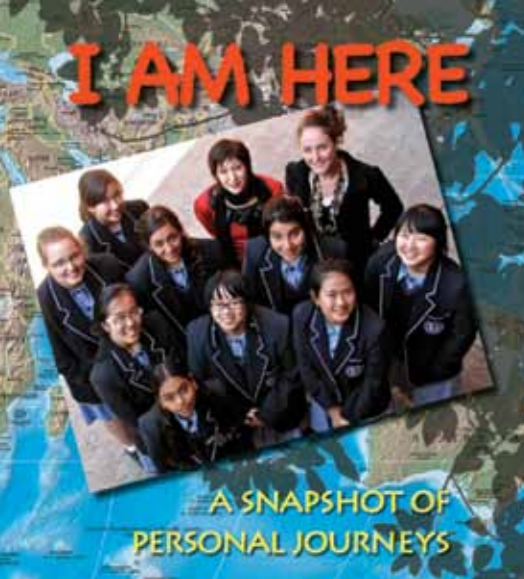
**English:** In the words penned by his friend and fellow writer, Ben Jonson said, "William Shakespeare was indeed not of an age, but for all time." For many years, our English staff have ensured that students leave school with a lifelong love for the eloquent language and rich, pertinent themes to be found in Shakespeare's plays. The annual visit by Bell Shakespeare Actors at Work echoed the travelling players from Shakespeare's England, when they performed several plays on the same day. The actors arrived early to perform and then conducted workshops. Year 11 enjoyed scenes from Macbeth, the Year 8s were treated to excerpts from A Midsummer Night's Dream and Romeo and Juliet provided the focus for the afternoon workshops, with small groups of Year 10s immersed in the play. The engaging energy, humour and rich knowledge that was demonstrated by the young Bell Shakespeare actors

generated rich discussion. Later in the term, Year 12 Literature students enjoyed the Melbourne Theatre Company's contemporary production of Hamlet at the new Sumner Theatre, and the Year 11 Literature class was treated to a staging of Anna Karenina by the Red Stitch Theatre Company. We thank Mrs Vernon and her team for maintaining the girls' interest in the classics.

The **Geography** team continued to foster global awareness. Many Year 10s chose one or both of the new Geography electives - Amazing and Impossible Places and Geography in Film. These units had a multimedia emphasis that was embraced by students. The iPad became a valuable tool for Year 9 and reduced paper use – so much so that staff developed an eBook for use in 2012. iPads were used during fieldwork and integrated into the classroom program to:

- View video clips and read newspaper articles
- Explore Apps
- Collect images, interviews and data in the field and produce iMovies
- Research the Horn of Africa famine and create Keynote presentations

Outstanding results in the Australian Geography Competition continued. The competition involved over 80,000 students in Years 7 – 10 and 11% of Camberwell students achieved a Distinction or High Distinction. This reflects the rich learning tasks, delivered by our committed and passionate Geography teachers who are ably led by Mrs Meg Anderson.



**History** teachers provided many opportunities for students to become confident, independent thinkers. They enjoyed helping their students to investigate the secrets of the past and the girls used a variety of evidence to formulate interpretations and construct arguments. This helped them to make sense of the world, understand how societies work and explain why things change. Outstanding results in external competitions continue to reflect the dedication of Mrs Lemanis and her team. Thea Karanasio (Year 9) won the State Award in the National History Challenge in the Australian Democracy category, and a team reached the State final. Many from Years 9 and 10 participated in the new Australian History Competition which involved 6,718 students from 141 schools. Half of our CGGS entrants ranked in the top 15% of the State – a magnificent outcome!

The **Library** tendered successfully for an Artist In School grant. Junior and Senior students and 2 teachers worked with award winning author and book illustrator, Anne Spudvilas, to produce a superb book titled, 'I Am Here'. The book is a compilation of personal stories highlighting the experience of coming to a new country and finding a place at school. We are very proud of our multicultural community and this lively, colourful book celebrates the importance of culture, country, family and connection. We congratulate all involved and particularly Ms Devenish for initiating the project.

**LOTE:** Exchanges and study tours are a key feature of LOTE. While each differs slightly, they all expose students to as much language, culture and everyday life as possible. The girls who spent 6 weeks in Mainz, Germany, stayed with host families, attended school

and participated in sightseeing tours, including trips to Munich and Salzburg. The group that spent 5 weeks in Lyon, also stayed with host families and attended school before completing the exchange with a week in Paris. It was a delight to see the girls' motivation, enthusiasm and enhanced language skills. During the year, we welcomed French and German students for the reciprocal visits, as well as a group from Shanghai. The 14 students and 2 teachers from Shanghai No 3 Girls High School enjoyed our lessons, attended special activities and even took in an Australian Rules football match. We thank Mrs Staddon, Mrs Zhang and the LOTE teachers.

The **Mathematics** team, through the leadership of Mrs Kettle, focused on consolidation and innovation. At all year levels staff continued with the feedback, goal setting formative assessment work that commenced in 2010. This has been invaluable in informing students of specific needs and encouraging them to develop independent learning skills. At Year 7, staff developed an innovative immersion program. Students were post tested at the completion of each unit and offered extension or intensive support before moving to a new topic. The early results show improvements in outcomes for many students. In addition to trialing this new system, the Year 7s and 8s worked from a new text linked to the Australian Curriculum. Elective Mathematics for Year 9, and the Problem Solving elective in Year 10 were well subscribed and some Year 10s appreciated the challenge of Mathematical Methods Units 1 and 2. Problem Solving activities proved to be an excellent base for competitions and there were outstanding results in this area also. The Maths Room continues to be a valuable resource for students to complete assessments, catch up on homework, or have their questions answered.

**Music:** Listen, create, refine, rehearse, refine, rehearse, perform ... These words characterised the activities that occurred in Music under the direction of Mrs Meachem. Music students learnt to compose, and in some instances, recreate a famous piece of music. Even the less musically inclined enjoyed these opportunities to gain an understanding of the music before producing their own fabulous compositions. Students displayed obvious enjoyment in collaborating and trying something new and were delighted with the results. The outcomes included raps, fanfares, Gregorian chants, an organum, an advertising or film sound track and even the performance of a minuet.

Our **Physical Education** and **Sport** staff, under the leadership of Mr O'Neill and Mr Davies, spent many hours discussing options for the redevelopment of the sports fields and plans are well advanced. The introduction of the Fitness Gym has seen the PE program expand and staff explored new ways of engaging and inspiring students. All year levels had the opportunity to test themselves on the new equipment, including the rowers, treadmills, grinder and cross trainer and this, together with the planned new facilities, adds an exciting dimension to PE. The department aims to provide all girls with opportunities to develop a love of physical activity and to appreciate its many benefits. Regardless of ability, it was encouraging to see how eagerly the girls embraced every challenge.

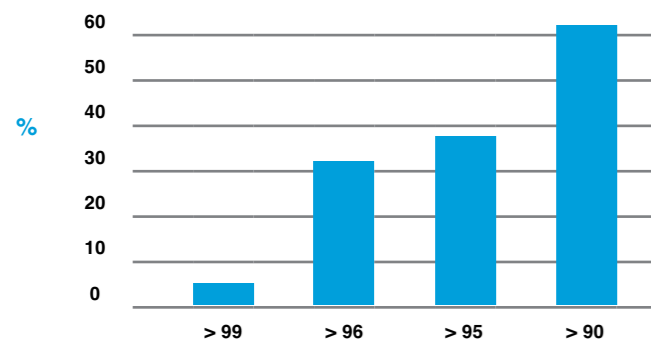
A highlight for the **Religious Education** Department occurred during the Year 10, VCE Texts and Traditions course. Under the leadership of Revd Creed, staff redeveloped the unit of study on the relationship between art and spirituality. In Semester 1, the Year 10s attended

the Blake Art Prize exhibition. Artists are challenged to explore the religious and spiritual dimensions in art and this competition is open to all faiths, artistic styles and media. After attending the exhibition, Dr Duncan Reid introduced classes to the art of writing icons. Staff were thrilled to observe the way that these activities nurtured a sense of connection with the sacred and an appreciation of the beauty of holiness.

**Science** staff, under the leadership of Mr Hester, concentrated on a number of initiatives. These ranged from experimentation with different ways of linking ideas and content areas, to expanding the specific teaching of science at Year 5 level, to further work on the Australian Curriculum. With external progress on the Australian Curriculum slowing, staff focused on trialing a variety of new resources and support materials. It was pleasing to note that these resources support a range of students and develop many of the critical thinking skills that are part of the current Science curriculum. Staff also Refined, refined and updated the content, structure and delivery of some parts of the curriculum. For example, Year 9 teachers explored ways to integrate the existing Robotics unit to support other content areas, including studies of Energy and the Nervous System. In Year 10, they focused on refining the explicit delivery of general scientific skills before students move to the specialist areas of VCE Biology, Chemistry and Physics. Science competition results were also outstanding in this area.

# Academic achievement continues to be an outstanding feature of the School.

## ATAR Scores 2011



- 5% of ATARs > 99 (top 1%)
- 32% of ATARs > 96 (top 3%)
- 38% of ATARs > 95 (top 5%)
- 62% of ATARs > 90 (top 10%)

## TERTIARY DESTINATIONS

Institution	%
University of Melbourne	31.5
Monash University	31.5
Deakin University	14.7
RMIT	7.4
Swinburne University of Technology	4.2
La Trobe University	4.2
Australian Catholic University	3
Bond University	1
Monash College	1
RMIT TAFE	1
Other	0.5

## Naplan Results

### CGGS / NATIONAL MEDIAN 2011

Year	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	CGGS	National	CGGS	National	CGGS	National	CGGS	National	CGGS	National
3	536	416	503	416	490	406	557	421	514	398
5	549	488	552	483	556	484	603	499	564	488
7	591	540	622	529	590	538	601	532	642	545
9	622	580	668	566	626	581	626	572	654	583
	CGGS	National	CGGS	National	CGGS	National	CGGS	National	CGGS	National

Additionally, many of our students test their knowledge and skills by involvement in outside opportunities. Significant awards were made to:

### ADF (Australian Defence Force) Award

- Sarah Colahan (Year 10)
- Jessica Wynn (Year 11)
- Genevieve Ho (Year 12)

### Monash University Award

- Kirsten de Mare (Year 11)

### The Melbourne University Kwong Lee Dow Award

- Janny Huangfu (Year 10)
- Ruth Lai (Year 10)

### The Melbourne University MSPPI Award

- Aiyong Huang (Year 11)

### The University of Sydney Award

- Milly Bishop (Year 10)

## ACADEMIC AWARDS 2011

### JUNIOR SCHOOL

Jessica Ngan & Sarah Wan  
**Majorie Shaw Prize for General Excellence**  
 Catherine Chen  
**Elizabeth Lockley Award for Citizenship**

### YEAR 7 AWARDS

**Academic Excellence**  
 Emily Bennett, Lucy Goss, Emma-Jane Gust, Jessica Hinh, Cindy Jiang, Samantha Lai, Janet Liu, Amy Ma, Carmen Qin, Gabriella Thang  
**Citizenship**  
 Claudia Dang-Nguyen, Tiarnie Ellingworth, Lucy Goss, Emma-Jane Gust, Genevieve Melten, Jessica Newnham, Janelle Shen, Cate Vesely

### YEAR 8 AWARDS

**Academic Excellence**  
 Lauren Chiu, Cassandra Holford, Catherine How, Jennifer Hung, Annie Ko, Samantha Leng, Melissa Medici, Amanda Tan, Madeleine Tse, Connie Wu  
**Citizenship**  
 Anne-Marie Goh, Evie Knorr, Samantha Leng, Joyce Li, Elise Mackay, Melissa Medici, Julia Petousis, Honoka Yoshida

### YEAR 9 AWARDS

**Academic Excellence**  
 Maggie Du, Emma Hutchinson, Alexandra Klejn, Octavia Nakos, Crystal Nguyen, Rebecca Ong, Carina Rae, Leni Schiller Ampt, Miki Wada, Melody Wong  
**Citizenship**  
 Manisha de Silva, Thea Karanasio, Zoe Lazaridis, Lauren Louey, Rebecca Ong, Nicole Rodda, Rebecca Szoka, Melody Wong, Jodie Zou

Rebecca Szoka  
**The Roma W Drummond Award for Commitment to Middle School Drama**

### YEAR 10 AWARDS

**Academic Excellence**  
 Milly Bishop, Vanessa Cheang, Janny Huangfu, Alicia Jiang, Andrea Ko, Janice Lai, Ruth Lai, Lauren Marc, Alana Martini, Li Zhang  
**Citizenship**  
 Emily Brown, Nicole Chadwick, Sarah Colahan, Joanna Feng, Janice Lai, Ruth Lai, Rachel Leong, Lauren Marc, Sarah Moss, Matilda Price, Harmony Wong, Ashley Yong, Celia Yu

### YEAR 11 AWARDS

**Academic Excellence**  
 Priya Agarwal, Kirsten De Mare, June Deng, Lauren Hanson, Sunny Huang, Alicia Huang, Abby Liu, Tricia Ong, Rebecca Rice-Lacy, Isabelle Seow, Jessica Wynn, Crystal Xue  
**Citizenship**  
 Priya Agarwal, Julia Blencowe, Stephanie Chan, June Deng, Kirsten de Mare, Abby Liu, Cassandra McEwen, Elisabeth Sandbach, Grace Tennant

Louisa Janssen  
**Prize for Excellence in German**

Cassandra McEwen  
**Prize for Excellence in Psychology**

Isabelle Seow  
**Deputy Magazine Editor**

Grace Tennant  
**Prize for Excellence in Environmental Science**

Kayla Viney  
**Prize for Excellence in Physical Education**

Jessica Wynn  
**Prize for Excellence in Biology**

Magazine Editor

Crystal Xue  
**Prize for Excellence in Chinese (First Language)**

### YEAR 12 HIGH ACHIEVERS

Alicia Lu  
**Dux of the School**

Esther Lin  
**GD Lawrence Award**

Ashley Chan  
**RM Westcott Award**

Cassandra Nolan  
**Otto Yuncken Award**

### YEAR 12 ACADEMIC EXCELLENCE

**The following students received ATAR scores above 97**

Rosie Binns, Catherine Ding, Doris Gou, Genevieve Ho, Hannah Ho-Le, Meaghan Lawrie, Stella Liu, Eleanor Lourey, Rachel Low, Kaitlin McKenzie, Vishni Perera-Jainudeen, Stephanie Seow, Jenibelle Wang, Lainey Xue, Jessie Zhu

### YEAR 12 SUBJECT & SPECIAL AWARDS

Ashleigh Abadia  
**Peggy Laidlaw Award for Outstanding Contribution to Drama**

Audrey Atkinson  
**Caroline Danaher Prize for Outstanding Endeavour in Art**

Malthouse Theatre  
**Award for Outstanding Contribution to the Performing Arts**

Rosie Binns  
**Prize for Excellence in Legal Studies**

Ashley Chan  
**Prize for Excellence in Chinese (Second Language)**

Anna Davies  
**Ken Hands Award for Sportsmanship**

Catherine Ding  
**The NAB Prize for Excellence in Accounting**

Eleanor Hanscombe  
**University Enhancement Studies Prize**

Genevieve Ho  
**Prize for Excellence in Health and Human Development**

Georgina Johnson  
**Prize for Excellence in French**

Esther Lin  
**Elizabeth Locke Memorial Prize for Chemistry**

Eleanor Lourey  
**Prize for Excellence in Mathematics**

Alicia Lu  
**J.M Symons Prize for Excellence in Mathematics**

Amanda Luo  
**June Close Prize for Excellence in Literature**

Nora Merralls  
**Russell Clark Prize for Commitment and Excellence in Music**

Prize for Excellence in English

Cassandra Nolan  
**Prize for Excellence in History**

Caltex Best All Rounder Award

Stephanie Seow  
**Life Governors' Award – Citizenship and Service**

Barbara Russell Prize for Contribution to and Excellence in Music

Jayitri Smiles  
**Prize for Excellence in Economics**

Jenibelle Wang  
**Prize for Excellence in English (Second Language)**

Xingge Zhao  
**Lady Ramsay Prize for Physics**

# Co-Curricular Activities



Co-curricular involvement continues to be a vibrant part of school life. Participation in House activities and at School level was outstanding and undoubtedly added great value to the education of our Camberwell students.

## School Activities

**The FROGGIES @ Camberwell** display genuine care and concern for the environment. We admire their proactive sponsorship of endangered species and their support for environmental groups in Australia and overseas. The FROGGIES involvement ranged from: advocating energy saving in the buildings, lobbying for the discontinuance of styrofoam cups, participation in a clean-up afternoon at Shenley Park, the sale of worm tea for the garden, and a campaign to save the Leadbeater's possum. To quote one of the FROGGIES, "I love FROGGIES because you get to interact with girls from other levels and make a difference in our world".

**Duke of Edinburgh Award:** The Duke of Edinburgh's Award comprises 4 aspects - Physical Recreation (eg Saturday netball involvement), skill (eg learning and instrument or a language), Service (eg involvement in the School social justice program) and an Expedition or Exploration, (eg a Year Level camp or exchange program). As a program designed to bring out the best in individuals and to be a personal journey, it is highly sort after by employers and something we recommend each girl attempts.

At the Gold level the girls are also expected to do a one week Residential Project. This is conducted in a situation new to the girl and challenges participants to move outside their comfort limits. We were thrilled to have 3 students complete their Gold Duke of Edinburgh Award:

- Victoria Chung (Year 12)
- Cassandra McEwen (Year 11)
- Grace Tennant (Year 11)

While the Gold Award shows a twelve month commitment and dedication not often seen or achieved, it is a particularly pleasing also to have so many girls completing either their Bronze (3 month) or Silver (6 month) commitment. We thank Mrs Thompson for her wonderful coordination of this program - taking camps during school holidays and boosting the numbers involved. Mrs Thompson also initiated a program which saw Priya Agarwal, Kathleen Melten and Natalie Nyugen promoting the Award and assisting the younger girls.

**Debating:** Eight teams (the highest number ever), competed in the DAV inter-school competition. Initially, there were challenges as girls in the senior levels of the competition were introduced to secret topic debates. However, as the year progressed, confidence grew and the teams acquitted themselves brilliantly. We congratulate the Debating leaders Caitlin Huang and Vishni Perera-Jainudeen, and thank Mrs Vernon Mrs Clark, Ms Clark and the many staff who managed these teams.

**Music:** Weddings, parties, anything - if it means making wonderful music, our Camberwell musicians appear! The performance highlights for 2011 were not about one outstanding ensemble, instrumental group or choir. Rather, the overall standard of musical achievements across all 17 regular performing groups was simply stunning. There were so many memorable moments: the Symphony Orchestra's medley from Evita, the Middle School Percussion group's stunning display in Robinson Hall and the Annual Concert, otherwise known as A Musical Feast - all provided entertaining, polished work and showcased inspiring musicianship.

The Cabaret Night, Chamber Music Concert and Music Camp were well attended. In addition, many ensembles shared their love of music making in a variety of settings. These included: the Royal Melbourne Hospital Music Therapy Week, the Melbourne Schools' String Festival and Sing in the City. The Preston Singers contributed beautiful music to the St George's Day service in Dr Reid's parish and senior girls organised a group to play at the Boroondara Foundation Christmas lunch for needy residents.

We thank Mrs Meachem, Ms Savige, Mrs Georgiev, Mr Mack and all of the music tutors who contributed their talents throughout the year.

**Productions:** Two classic productions were mounted. The Bard's, A Midsummer Night's Dream, was reinterpreted to explore the theme of environment in our materialistic society. This was achieved by re-contextualising the story to take place in a modern shopping destination - The Woods. The Faeries -

interpreted as worldly energy or human emotions, found themselves displaced in such a sterile environment, but with no other choice, as the toxins that were pumped into the outside atmosphere were slowly poisoning them. Comedy has long been a tool for exploring political issues in our society and this was a perfect opportunity to explore a confronting topic in a not-so-confronting manner. 'Dream' was a truly memorable experience, with a cast of 70 and was directed expertly by Ms Lyons.

The Middle School play, Alice in Wonderland, was another wonderful production. Directed by Ms Washington, in collaboration with a superbly dedicated team consisting of: Ms Savige (singing), Mrs Badoer (assistant choreographer), Mrs Meachem (singing) and Ms Lyons (production and stage management) - 'Alice' exploded onto the stage with a cast of 90 Middle School actors. Some of these girls had never experienced the joy of live performance. Although thoroughly cool and confident during rehearsals, many were heard to confess in the wings on opening night, "Oh my gosh, I think I'm going to faint!" It was very endearing and utterly humbling to watch such a momentous development of courage take place.

The Drama Department relies on our Maintenance Team. Their support in providing creative answers to all challenges is appreciated. So many areas of the School work happily and cooperatively to make these productions possible. Their teamwork is a superb example for all.



## Sports Champions

Year	Athletics	Cross Country	Swimming
7	Cate Vesely	Melissa Poulton	Genevieve Melten
8	Caroline Gray	Elizabeth Hodgetts	Karen Zhang
9	Iman Balla	Miki Wada	Thea Karanasio
10	Celia Yu	Jessica McLennan	Celia Yu
11	Sherry Kwok	Louise Rait	Bridget Hodgetts
12	Meaghan Fallet	Isabelle Peskett	*

\*Please note there is no Year 12 champion as House Swimming occurs after Year 12s leave.

### GSV Sport: 'What do we need to do if we want to win?'

This was the question posed by our senior basketballers prior to the grand final against OLMC (Our Lady of Mercy College). In the moments before the match, the girls were thankful for just making the final and certainly did not contemplate actually winning the game. Then, the question was posed... 'What do we need to do if we want to win?' With some players preparing for VCE exams, our team consisted of only 5 players. They had just played the semi final, were fatigued and about to face a very talented opposition. Mr Davies, the coach, focused on each player's strengths and reflected on the team's achievements.

Teamwork proved to be the decisive factor. Each player contributed something unique, whether this be scoring, rebounding, defending or understanding the tempo of the game. A never-give-up attitude, regardless of the situation, meant that our Camberwell girls overcame some big obstacles. Their ability to remain calm under extreme pressure, strong leadership that was shared by all, a relaxed attitude and a desire to have fun and achieve something as a team, came to the fore. Being supportive of each other ensured that everyone felt valued. The outcome was a well deserved 4 point premiership victory.

Other teams to complete an outstanding season included:

Team	Results
Senior Basketball	GSV Champions – Division A
Senior Indoor Cricket	GSV Champions – Division A
Intermediate Indoor Cricket	GSV Finalists – Division A
Senior Water Polo	GSV Zone Winners – Division A
Junior Netball C	GSV Finalists – Division C
Senior Badminton B	GSV Zone Winners – Division B
Intermediate Badminton A	GSV Zone Winners – Division A
Intermediate Badminton B	GSV Finalists – Division B
Intermediate Athletics Team	GSV Champions – Division 3

There were also outstanding individual achievements in GSV Athletics most notably, Iman Balla - GSV Long Jump Record (A-Grade), Caroline Gray - 1st Javelin. In addition, Emily Bennett - High Jump, Jacqui Regan and Kim Adkins – Discus and Jess Thompson – Javelin all achieved admirable second places. An Awards Night was held in the Barbara Sutton Hall to celebrate an excellent year of sport. Australian Basketball player Liz Cambage was our guest and presented The Pierre de Coubertin Award to Louise Rait and the Special Achievement Award for Sport to Eloise Moran.

## House Activities

**House** activities commenced with the annual Dance competition and the Captains – Amanda Flannery, Sarah Khan, Tiana Mitchell, Denise Polites and Elise Wilson, presented the audience with an exciting program. The solo/duo performances were beautiful and the ensembles were inspiring. Themes ranged from emotional child soldiers (Lawrence), to dancing telephone wires (Schofield), to multiculturalism (Singleton), to an over-sized iPod (Taylor). Singleton was declared the winner and every performer, choreographer, assistant and leader can be exceedingly proud of her contribution.

**House Debating / Public Speaking:** A range of students from across all year levels participated in these activities. All of our debaters took great pride in representing their respective House and the annual competition was very successful due to the hard work of the Captains – Alicia Huang, Emily Hughes, Genevieve Purcell and Rose Smith. Schofield was declared the victor. The Public Speaking competition continued to attract many students and they developed valuable skills. We thank Dr Fary for her continued support of this activity.

**House Drama** was another evening of magnificent entertainment and was expertly compered by Ashleigh Abadia. Each performance captivated the audience from the moment the stage curtain was drawn. The program was packed with quality entertainment, from comedy, to romance, to drama and everything in between. The Captains – Amelia Basile, Louise Howard, Samara Jones, Grace Lowden and Claire Thai - are to be congratulated on the standard of the pieces and also on the exceptional promotion of their plays. Taylor House was declared the winner.

Can it be that **House Music** reached new heights? Music Captains Hinako Fukuda and Connie Lam would say, "Absolutely!" Singleton won the overall competition, however, all Houses produced notable performances. Lawrence made maximum use of comedy in both their instrumental item, Typewriter, and their winning Choice item – Oliver. Taylor and Schofield presented highly entertaining interpretations of The Little Mermaid and Grease, and Singleton's madrigal version of the former hit song Goodnight Sweetheart, Goodnight was sublime. The Music Captains – Julia Blencowe, Louisa Janssen, Katherine Knorr, Tiana Mitchell, Jillian Nguyen, Nazirite Poon, Elisabeth Sandbach, Isabelle Urbano and Sara Zokaei Fard - can be very proud of this unforgettable evening of music.

**House Sport** provided many opportunities to participate. The athletics, swimming and cross country carnivals produced exemplary team spirit and impressive participation rates. School Sports Captain, Anna Davies, commented, "House Sport saw copious amounts of cheering and chanting and blood sugar levels rose thanks to the lollies that were provided by the Captains – Meaghan Fallet, Bridget Hodgetts, Madeleine Junkaris, Frances Lu, Louise Rait and Stephanie Seow. The clear message was that success is about more than winning." House Competitions were shared - Singleton (Swimming), Lawrence (Cross Country) and Taylor (Athletics). Girls with excellent performances progressed to interschool competitions and produced some outstanding performances.

# Community Connections



## Parent Groups

Parents have a vital role to play in supporting their children's journey through school and their involvement is an excellent way to demonstrate interest. Research about parental involvement indicates that when parents participate in their child's education, self esteem, academic achievement and attitudes all improve. We are most appreciative of the support given through a wide variety of parent contributions to School activities. This involvement undoubtedly helps to build productive partnerships between school and home.

Many parents participated in seminars. These included:

- 'Helping Your Child with Study' presented by Elevate Education
- 'Wake up Sleeping Beauty' presented by Enlighten Education
- 'Bullying That Follows You Home' presented by Professor Donna Cross
- 'PartySafe' presented by Leading Senior Constable Brett Phillips
- 'Understanding Teenagers' presented by Dr Michael Gordon
- 'Friendship Saver' presented by Mrs Kolivas and Mrs Sarlos
- 'ESL for Mums' presented by Ms Batty

We are appreciative also for the wonderful contributions made by our **Parents' Association, Parents' Auxiliary, Junior and Senior School Class Representatives and the Friends of Sport**. Funds raised enabled:

- Purchase of a new projector in Barbara Sutton Hall
- Provision of a new digital camera for the Science Department

- Sponsorship of the School Leaders to attend the YLead Student Leadership Conference

Funds were also set aside for the sports field development project and the setup of the new Uniform Shop. These groups ran many successful fund raising functions including: the Welcome Drinks, the Year 7 Parent Welcome Morning Tea, the Ormiston Picnic, the Mother / Daughter Evening, the Mothers' Day Afternoon Tea, the Fathers' Day Breakfasts at Junior and Senior School, the Trivia Evening, the Valedictory Dinner, the Book Exchange, Carols at Camberwell and the Year 6 Graduation function. Parents also provided wonderful support at the Art Shows, Open Day, Sporting Events, Parent Teacher Evenings, Morning Teas and the Junior School Father Daughter camp.

Additionally, many willing volunteers gave their time to assist in the Uniform Shop, the Tuck Shops, the Friends' of Sport and the annual Book Exchange. We thank Mrs Daish for coordinating the Book Exchange, Mrs Hodgetts (Friends' of Sport Coordinator), the Tuck Shops and Uniform Shop managers, all of our parent volunteers, the members of committees and in particular the Chairs of the various parent groups:

- Parents' Association - Dr Nigel Simpson
- Parents' Auxiliary - Mrs Connie Janssen
- JS Class Representatives - Mrs Margaret Banks and Mrs Irene Chew
- SS Class Representatives - Mrs Alexandra Knorr and Mrs Philippa Blencowe

## Old Grammarians' Association

The OGA welcomed new members who brought a great deal of passion and enthusiasm. Eleven Reunions took place, with former Grammarians reconnecting with their Camberwell friends. The pre-1970s afternoon tea was a special event with over 70 former Grammarians attending.

Year 10s enjoyed sharing breakfast with OGA mentors and valued the opportunity to learn from Old Grammarians who came from varied professional backgrounds. On Careers Day, eight OGA members spoke about their career path and again received very positive feedback. The Letters of Encouragement were well subscribed and the graduating girls commented on how special and motivating the letters were to them. We extend our thanks and appreciation to all who participated in the 2011 Mentor Program, Careers Day and Letters of Encouragement. We value their time and support.

A highlight of the year for the Committee involved testing the members baking skills for Open Day! The girls organised a scone, jam and cream stall. Lots of fun was had by all involved and the skills were so well established that the Committee also made scones for the Old Grammarians Afternoon Tea.

We thank Cara Davey (President), Katherine Alex (Vice-President), Amy Hall (Treasurer), Katherine Westerman and Nikki Duncan (Co-Secretaries) and the Committee members for their commitment and dedication to the School. We are also very appreciative of the creative energy brought by Mrs Rachel Bugden, our Alumni and Relationships Coordinator. Rachel is a wonderful support.

## School Foundation

The inaugural Annual Giving Appeal was launched with a focus on creating new scholarship opportunities and assisting in the ongoing effort to ensure our girls are educated in the best possible facilities. I wish to extend my appreciation to all who contributed to the 2011 Annual Giving Appeal.

The response to the inaugural Appeal was tremendous: ultimately enabling us to award the first Dorothy Hall Scholarship. This scholarship is aimed at making a quality education accessible to a student who would otherwise not receive the opportunity to benefit from the fullness of a CGGS education.

While we did not reach our target of \$25,000 to purchase the equipment for the media studios, the infrastructure refurbishment of this area was completed over the summer holidays and the adjacent Visual Communication Studio is stunning. We are planning to finalise the renovation in the adjoining multimedia studio during 2012. This will be one of the objectives in the 2012 Appeal.

In 2012, the Foundation has new goals - to realise scholarship opportunities for young women and continued development of world class teaching facilities. I encourage you all to join me in supporting us as we 'Invest in Tomorrow's Woman'.

**Tony Cant**  
Foundation Chair

# Staff



Research indicates that the quality of teaching contributes to student outcomes by as much as 40%. Hattie and Rowe (2003) argue that, "...of all the factors which impact on student learning, it is the quality of what teachers know and do that is the most important influence." Our teachers are our most valuable asset in ensuring students achieve quality outcomes. They work hard to maintain a professional and collegiate culture, develop their practice and build their teaching capacity. I thank them all for their commitment, particularly those with leadership responsibilities.

There was significant investment in staff development and there were myriad opportunities for discussion. Professional Learning Teams met on Tuesday after school, the Leadership Program for Heads of Department and Year Level Coordinators was expanded to include young leaders, staff attended a variety of external seminars and conferences and the Council Scholar Program created opportunities for interstate and international travel. Professor Donna Cross also conducted a thought provoking workshop and Mr Jason Newman spoke to staff about risk. Staff commitment and professionalism is reflected in the low absence rate of 2.05%.

Several staff retired during the year. In January, Mrs Jill Dumsday was injured in a serious car accident and did not return to teaching duties. Mrs Dumsday made an outstanding contribution to Geography and Science. She is passionate about the environment and engendered this in her students. Mrs Dumsday established the FROGGIES group and was one of the first teachers in Victoria to introduce VCE Environmental Science. She also served as Chief of Staff and Head of Taylor House. We are delighted that she has agreed to return in a mentoring capacity. In December, Ms Tricia Hunt retired after 28 years service - many as Head of Art. She established the student Art Show and the wonderful art camps, she presided over many curriculum changes with great patience, assisted with the Marcian and served as Head of Singleton House. She inspired a generation of students and made a major contribution to CGGS. Mrs Lynne Feil also retired from Ormiston following her marriage. She was an excellent Year 6 teacher and made a valuable contribution in the area of curriculum development, student engagement and leadership.

Staff who transferred included, Mrs Kylie Thompson who moved to Queensland following her husband's relocation for work. Mrs Thompson was an excellent teacher of Mathematics/Science, a vibrant Year Level Coordinator and a meticulous Coordinator of the Duke of Edinburgh Award program. Ms Alex Pollitt decided to move from teaching to consultancy. Ms Pollitt brought a great passion for education. She was an excellent teacher and Year Level Coordinator and a driving force in the

development of the Social Justice Program. We thank her and extend our hope that she will return to teaching in the future. After completing her Doctorate, Dr Michiko Weinmann stepped down as a Year Level Coordinator to take on new projects. We thank Mrs Ritter for returning to fill this position. Additionally, Ms Sienna Clark (ESL) and Mrs Hayley Rivers (Junior Art) moved to new positions. Mr James Fiford resigned and Mrs Yingmei Missen and Ms Anna Thompson completed their contracts. We thank all of these staff for their many contributions to CGGS.

We have outstanding Administration and Maintenance teams that support the work of our teachers and I thank them for a sterling job. The former is superbly managed by Mr Michael Arceri, who coordinated the administrative area and building development magnificently. In Maintenance, the great expertise of Mr Rob Gossip is invaluable, both in day to day management and with the Woodstock project. Mrs Jacqui Woodbridge continues to manage enrolments with skill. Mrs Belinda Kranjic has introduced initiatives to the communications area and my PA, Mrs Erin Colwell always provides cheerful, meticulous and gracious support.

Mrs Jolly, Mr O'Neill, Mrs Poyser, Mrs Bushell give selflessly to the School community. To have senior staff of their calibre is a gift. Their work ethic, professionalism and integrity are exceptional. Many families and staff experience their attention to detail and service to our School community - few would be aware of the hours they spend beyond the school day. My sincere thanks to them all for this and for their exemplary support.

There is an old African Proverb: 'Tomorrow belongs to the people who prepare for it. Our School Council is certainly doing this through the provision of 21st century infrastructure. Those preparations are quickly coming to reality as the Woodstock Building nears completion. This is not an old fashioned bells and cells building. It provides engaging, flexible learning spaces that take account of our knowledge about teaching and learning. It has areas that support the Pastoral Care Program, the teaching spaces provide endless possibilities for 21st century programs and the architects have addressed the matter of sustainability. I thank the Chair of Council, the Committee Chairs, the Council and the Life Governors who have contributed their support and time to ensure that this vision is achieved.

Lastly I extend my sincere thanks to my family and in particular, my husband Patrick. I am indeed fortunate to be surrounded by such a strong, caring and wonderfully understanding family.

# School Founders, Life Governors, Council & Staff

## School Founders

The Revd H A Brooksbank

Mr G D Lawrence

The Revd J A Schofield

Dr W Summons

## Life Governors

Mr J Crow

Mrs R W Drummond OAM

Dr B A Fary OAM

Dr A Goodrich

Mr W Hanscombe

Mr A Hawkes

Dr P R Howard

Dr I Irvine

Miss B F Sutton

The Revd G R Wall

## School Council

Adj Prof Belinda Moyes (Chair) RN, BHA (UNSW), MHP (UNSW), MAICD, AFCHSE

Ms Chris Swan (Deputy Chair) JD, BA (HONS)

Mr Malcolm Weir (Deputy Chair) B SC, B COM (HONS), FIA

Mr Russell Munday (Treasurer) B COM, FCA, F FIN

Mr Alok Agarwal B EC, CPA, F FIN

The Revd Greg Allinson B ED (MELB), A MUS A, B TH (HONS) (RIDLEY), DIP MIN

Ms Christine Cussen GRAD DIP MKTG

Miss Cara Davey B BUS (MKTG/MGT)

Dr Jenny Hynson M.B.B.S., F.R.A.C.P., PHD

Dr Nigel Simpson MA (OXON), D PHIL

Mr Peter Slifirski ARAIA

## Retired 2011 – School Council

Ms Rachel Bloom BA, B COM

The Revd Richard Trist B SC (ED), B TH, DIP MIN

## Principal

Mrs Anne Feehan BA (MELB), B ED, M ED (MON), MACE MACEA

## Deputy Principal

Mrs Trena Jolly B SC (HONS), B ED (MELB)

## Head of Senior School

Mr Jarrod O'Neill B APP SC (RMIT), DIP ED, MSL (MELB)

## Head of Junior School

Mrs Glenda Bushell BA (MELB), DIP T (PRIM), MACE

## Head of Pastoral Care

Mrs Cathy Poyser B SC ED (MELB)

## School Chaplain

The Revd Helen Creed BA (HONS), DIP ED (MON), BD, M THEOL (COLL DIV)

## Business Manager

Mr Michael Arceri B BUS (ACC) (DEAKIN), MBA (DEAKIN), ACA, CPA

## Teaching & Administration Staff

Ms Helena Abela

Mrs Karen Anderson B SC ED

Mrs Meg Anderson B SC, DIP ED

Miss Ritsa Athanasiadis B SC ED

Dr Amanda Jane Baird B SC (HONS), DIP ED (SEC), D ENG

Mrs Karen Bartram CERTIII BUS

Miss Emily Batty BA, B ED (SEC)

Miss Jessica Bax

Ms Jane Bergamin B ENG, MBA, DIP ED

Mrs Alice Broadbridge BA, DIP ED

Mrs Kath Buckingham DIP T, B ED, DIP ED ADMIN

Mrs Rachel Bugden

Mrs Russell Butcher

Miss Jane Cameron BA, DIP ED

Mrs Louise Carroll B COM, DIP ED

Mrs Pamela Chaikin-Badoer BA, DIP ED

Miss Beth Chamberlain

Miss Daniela Ciavarella BA

Miss Justine Clancy B HLTH SC

Mrs Ronette Clark BA, DIP ED

Ms Sienna Clark BA/ED (SEC)

Mr Mathew Clarkson

Mrs Erin Colwell B DES

Mrs Sheila Cooper CERT ED

Mrs Shirley Cooper

Ms Stephanie Cooper BA, DIP ED

Miss Catherine Daniel

Mr Steven Davies B ED

Miss Anjali de Quadros B ED (PRIM)

Miss Nadege Debax BA, DIP ED (SEC)

Mr Sam Denniston BA, MIMS, DIP ED, MSL

Ms Anne Devenish B ED (LIBRARIANSHIP)

Mrs Jillian Dumsday B SC, DIP ED, DIP SP ED

Miss Penny Dumsday BA (HONS) / BSC, DIP ED

Mrs Marion Ellis B ED, DIP T (PRIM)

Mrs Lynne Feil B ED, DIP T

Mr James Fiford BA, DIP ED

Ms Angela Follacchio BA, DIP ED, DIP SOC SC, M ED

Mrs Hayley Galloway DIP HRM, ADV DIP EM/HM, DIP APP DES

Mrs Cathy Georgiev B MUS ED

Mrs Fiona Gibson B ED, DIP ED

Miss Kate Giles B ED

Mrs Lynne Gleeson

Mr Craig Goodwin BA, DIP ED

Miss Melissa Gossip CERTIII CHILD SERV, CERTIII COMM SERV

Mr Robert Gossip

Mr John Gowdie B SC, M ED

Mrs Serena Hayes

Mr Andrew Hester BC SE (HONS), DIP ED

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Mrs Renae Hill B BUS ACC, DIP ED, CPA

Mr Stuart Hill DIP ACC

Miss Emma Hinchliffe B ED (PRIM) (HONS)

Mrs Miriam Hoffman BA, DIP ED

Ms Kate Hornelas

Mr Graeme Humphrey

Ms Patricia Hunt BA, DIP ED

Mrs Vicki Ibbott

Mrs Elizabeth Kettle BA, PCE

Miss Carena Khoo B MUS, DIP ED

Mrs Helen King

Mrs Effie Kitsiris DIP CHILDREN SERVICES

Mrs Paula Kolivas BA, BSW, DIP ED

Mrs Belinda Kranjcic B BUS MKTG/HRM

Mrs Karin Lemanis MA, DIP ED

Mrs Suzanne Lennie BA, DIP ED, B ED

Dr Naomi Lewcenko B SC (HONS), DIP ED (SEC), PHD

Ms Peipei Liu DIP ED, M ED

Mrs Debra Lowden DIP ED EARLY CHILDHOOD, B APP SC

Mr Derek Luo B SC & TECH, ME

Mr Ian Lyell BA, DIP ED (SEC)

Ms Keira Lyons BA, DIP ED (PRIM), P CERT ED

Mr Rohan Mack B MUS

Mrs Ashlee MacKinven B ED (PRIM & EARLY CHILDHOOD)

Mr David Martin B APP SC PHYS, CERT ENG, CC&A

Mr Alex McLean B SC (HONS), DIP ED (SEC)

Mrs Jennifer Meachem B MUS ED

Ms Yingmei Missen BE, MS, DIP ED

Miss Tara Munford DEAKIN ASSOCIATE

Mr Robert Nicoll B SC (HONS), DIP T, M ED

Mr Tony Nicolson

Mrs Kim Packham BA, B ED

Mrs Helen Pappas B SC (HONS), DIP ED

Mr Kim Perkins B ED (SEC)

Mrs Lorraine Peterson B SC, DIP ED

Ms Alex Pollitt BA, DIP ED

Mrs Purnima Reddy

The Revd Dr Duncan Reid BA, DR THEOL, M ED

Mrs Kathryn Rigopoulos B APP SC

Ms Hayley Rivers BA (HONS), DIP VIS A, M T

Mrs Patricia Ritter BA, B ED

Ms Beth Sarlos B SOC WK, B BEH SC, DIP ED PSYCH, DIP FAM THER

Ms Kate Savige B MUS ED

Mrs Allison Sayers BA, DIP ARTS

Mrs Heather Scarff DIP T (PRIM)

Ms Dianne Schiller BA, DIP ED

Mrs Lynette Shires

Mr Wayne Skidmore

Ms Sally Staddon BA, MA, DIP ED

Mrs Jennifer Sui B COM SC, DIP ENG, DIP ED

Mrs Janne Symons B SC, DIP ED

Ms Anna Thompson B T (PRIM & SEC), B OT

Mrs Kylie Thompson B SC (HONS), DIP ED

Mr William van Hoboken B COM, DIP ED

Ms Avril Vandersay

Ms Toni Vernon MA, DIP ED

Mrs Joan Vida B ED

Miss Laura Washington BA, DIP ED (SEC)

Dr Michiko Weinmann BA, B ED, PH D

Mrs Barbara Wharry DIP BUS ACC

Mrs Judith Whelan GRAD DIP CAREERS, B ED

Mrs Joanne Whiffin B ED (PRIM)

Mr Luke Wilson DEAKIN ASSOCIATE

Mrs Jacqueline Woodbridge BA, DIP BUS, CERT SCH MKTG

Miss Katherine Woolcock B ED

Mrs Lin Zhang BA, DIP ED



# Thank You

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# Conclusion

A Camberwell Girls Grammar School education is world class. In part, this is because we are scanning the international scene for best practice, in part because of our pragmatic approach to innovation, and, because we are excited about investing in the future. This can be seen in new technology, in teaching practice, in our understanding of the links between brain function and learning and in the way the built environment influences learning. This willingness to be part of the transformation that is occurring in education will ensure that CGGS continues to be an outstanding school.

Notwithstanding, each individual girl who comes to Camberwell can expect her unique qualities to be valued and developed. This is perhaps best summarised in the words of a wise Chinese educator. "... Every day I stand in front of young people - their faces full of expectation and hope, [and I watch] their energy, and I think to myself, somewhere in this room could be the young person who finds the cure for cancer, the solution to world peace, who writes the next great symphony, the leader, the doctor, the teacher, the Olympic medalist - and it is our job to engage their interest, nurture their talent, inspire them to learn the skills they need and to empower them to believe that they can achieve their dream - not for themselves but for the benefit of others. This is a great responsibility."

**Anne Feehan**  
Principal





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